



LeadingAge[®]

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Growing the Workforce Pipeline Through Student Opportunities

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Hello LeadingAge community

Nikia Tucker



Chart 2. Population change, by age group, for selected periods and 2020–30 projected



Click legend items to change data display. Hover over chart to view data. Source: U.S. Bureau of Labor Statistics.



projected

Chart 4. Population and labor force growth, 10-year compound annual average rates, for selected periods and 2020-30 projected



Click legend items to change data display. Hover over chart to view data. Source: U.S. Bureau of Labor Statistics.





Chart 15. Projected percent change in employment, by major occupational group, 2020-30



Healthcare support Personal care and service Food preparation and serving related Computer and mathematical Arts, design, entertainment, sports, and media Community and social service Healthcare practitioners and technical Educational instruction and library Management Transportation and material moving Legal Protective service Business and financial operations Life, physical, and social science Total, all occupations Building and grounds cleaning and maintenance Installation, maintenance, and repair Construction and extraction Architecture and engineering Farming, fishing, and forestry Production Sales and related

Office and administrative support

Click legend items to change data display. Hover over chart to view data.

Note: Pandemic recovery is defined as a reversal of declines in employment between 2019 and 2020 for occupational groups that experienced declines during that period.

Source: U.S. Bureau of Labor Statistics.

Percent change due to expected pandemic recovery Percent change excluding pandemic recovery









7.9M



The Student Perception



Collaboration





Classroom to Career Hub

Administration Building

270 Career Engagement

- Career Assessments
- Career Counseling
- Career Testing
- Job Search
- On-Campus Employment
- Resumes and Interviews

Internships

It's all in the details...

- Required of every MSU Denver student
- 150 field hours
- Preceptor (supervisor) needed
- Offered every fall, spring & summer semester
- How can you attract a student? • Hint.... \$\$\$\$





Internship Considerations

- Non-traditional students
 - Demographics • Work-life balance
- Flexibility
 - Timeline
 - Format
- How can a student help your community?
 Do you have the bandwidth to help a student?
- Can your community **fully integrate** a student?



Troubles in Academia

- Potential students are working not going to school
- **Budgets** drastically slashed
- Zero marketing budget = Lack of awareness of programs • Overall perception and understanding of aging
- services









Bridging Students To Future Leaders By Jackie Schwartz, Nikia Tucker

Current Barriers

- Lack of internship advertising Students are having a hard time finding internships because a lot of communities are still working under COVID restrictions.
- Without proper internship advertising students are unaware of potential opportunities to gain vital experience in aging services
- Aging Service providers are finding that they are **limited in how much funding they** can provide for internships or the ability to provide competitive pay for entry-level positions.
- Average pay for a cook in an assisted living community is **\$18.50/ hour**. • Amazon warehouse workers makes \$22/hour.
- Lack of opportunities for students to enter communities • Students are also finding that communities are only offering virtual options for informational interviews





Bringing Your Community into the Classroom



Inviting Students into Your Community....

Most students and recent graduates have very little knowledge about long-term care, senior living setting, and aging services.



Inviting students into communities to see all the different roles within a senior living setting

- Dining
- Nursing
- Life Enrichment
- Enviromental Services
- Social Work

Recruiting Directly from Educational Institutions

• School's career websites

- MSU Denver Career Link
- University of Denver Career and Professional Services Center
- CU Boulder/ Denver Career Services
- Job fairs
- Partnering with CNA programs
 - Community Colleges
 - High Schools
- Creating job shadowing opportunities
- Reaching out to healthcare professions faculty
 - Professorsoften email their students when they know of entry level jobs available



Promote Internal Referrals

- 88% of employers rated employee referrals above all other sources for generated quality of new hires. (Career Builder, 2010)
- Students need referrals to be considered for jobs when looking at entry level roles or internships.



Let's Brainstorm!!!





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